Name		Date	
1. Ci	rcle the strips that are cut into equal parts.		
(			
2. a.	There are equal parts in all are shaded.		is shaded
b.	There are equal parts in all are shaded.		3 is shaded
C.	There are equal parts in all are shaded.		1 is shaded
d.	There areequal parts in allare shaded.		7 is shaded



Lesson 2:

Date:

Specify and partition a whole into equal parts, identifying and counting unit fractions by folding fraction strips.

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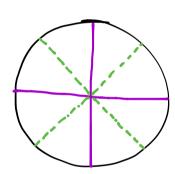
5.A.19

3. Dylan plans to eat  $\frac{1}{5}$  of his candy bar. His 4 friends want him to share the rest equally. Show how Dylan and his friends can each get an equal share of the candy bar.



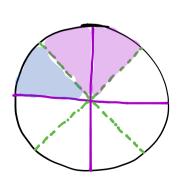
Each person gets = of the andy bar.

- Nasir baked a pie and cut it in fourths. He then took each of the pieces and cut them in half.
  - a. What fraction of the original pie does each piece represent?



Each piece represents & of the original pie.

b. Nasir ate one piece of pie on Wednesday and two pieces on Tuesday. What fraction of the original pie was not eaten?



5 of the pie is not eaten.



Lesson 2:

Specify and partition a whole into equal parts, identifying and counting unit fractions by folding fraction strips.





5.A.20